Language Center Use and Design

Natalia Shevchenko

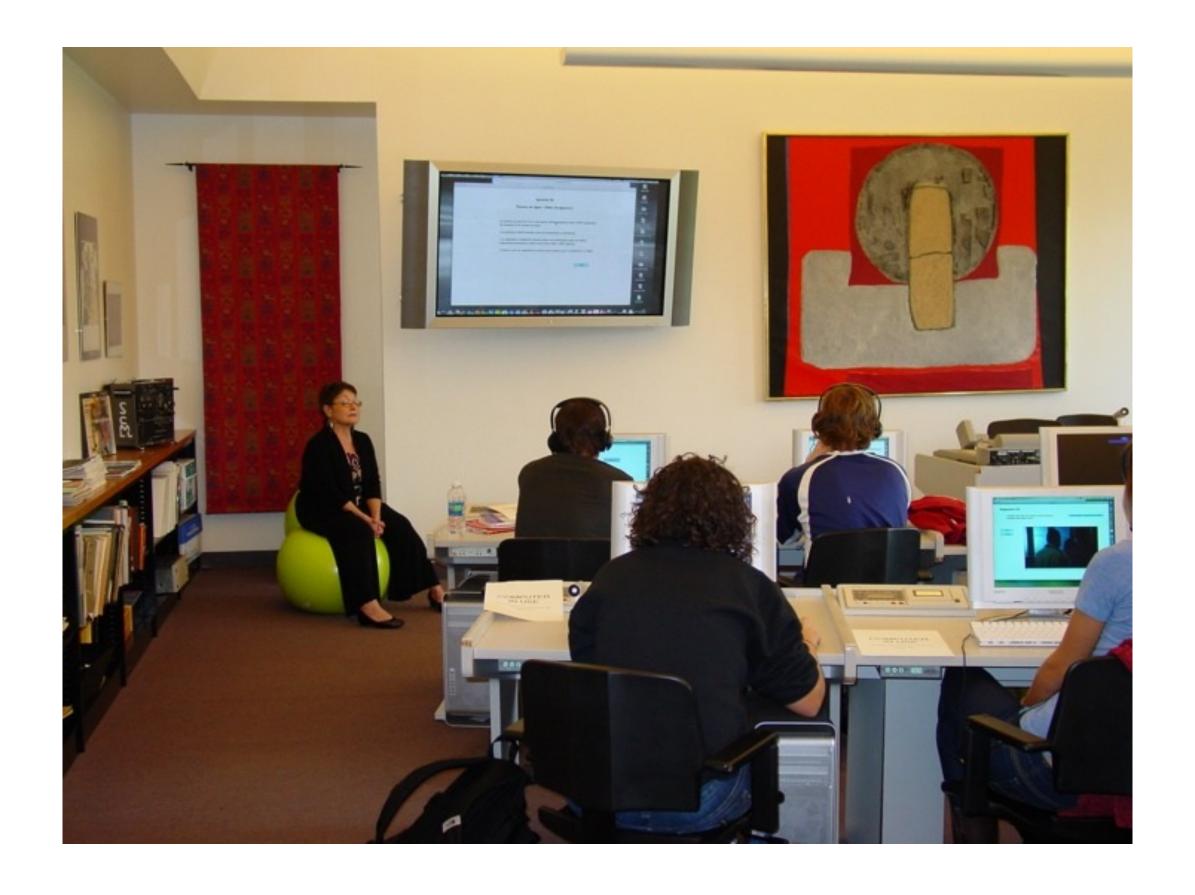
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Michael Jones & Alexander Savoth

Language Resource Center Swarthmore College

Cindy Evans

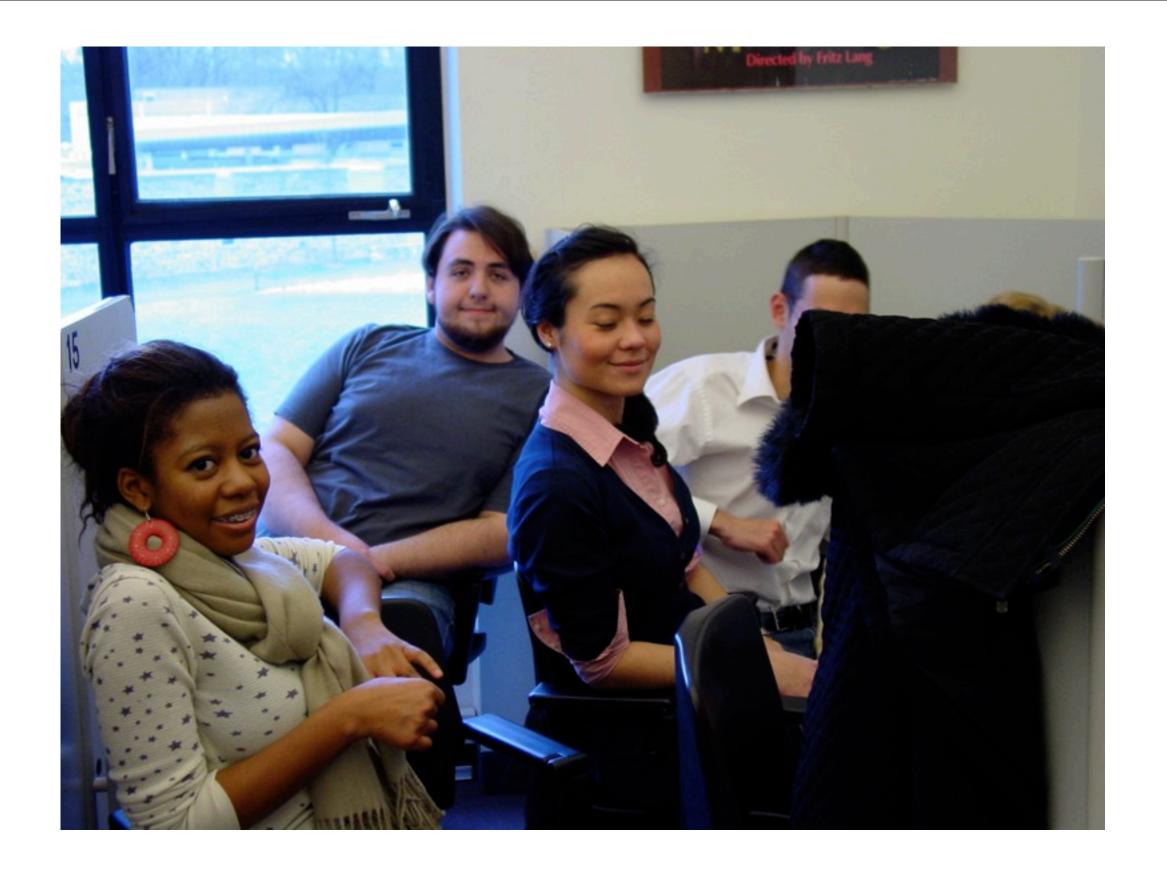
Language Learning Center Skidmore College



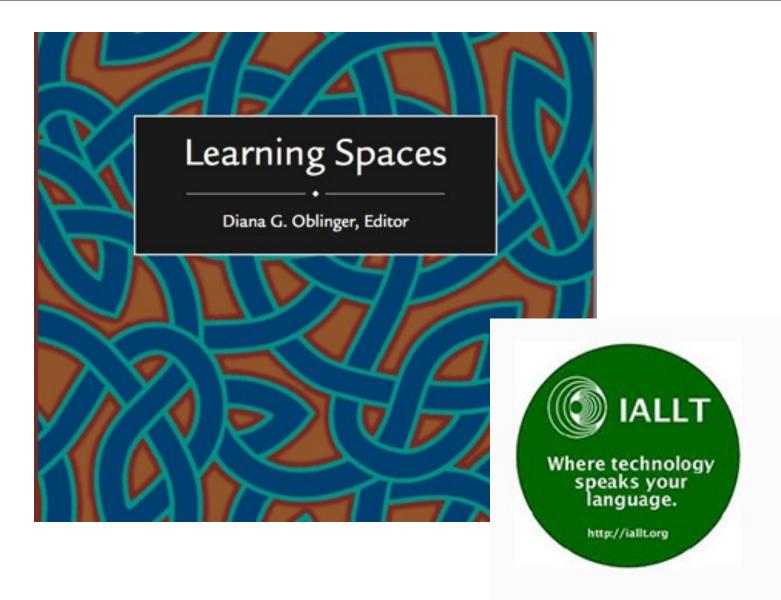








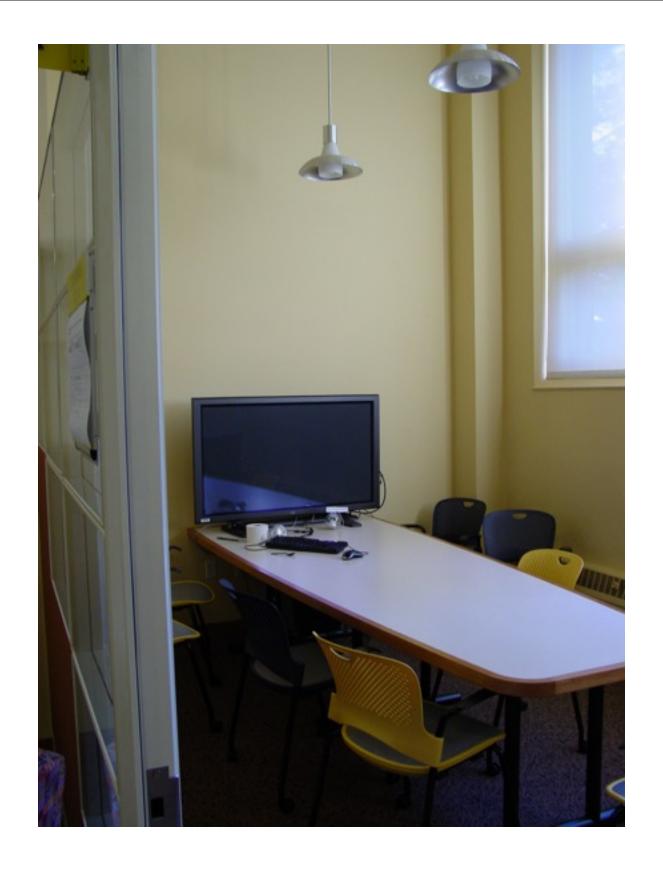




IALLT Language Center Design

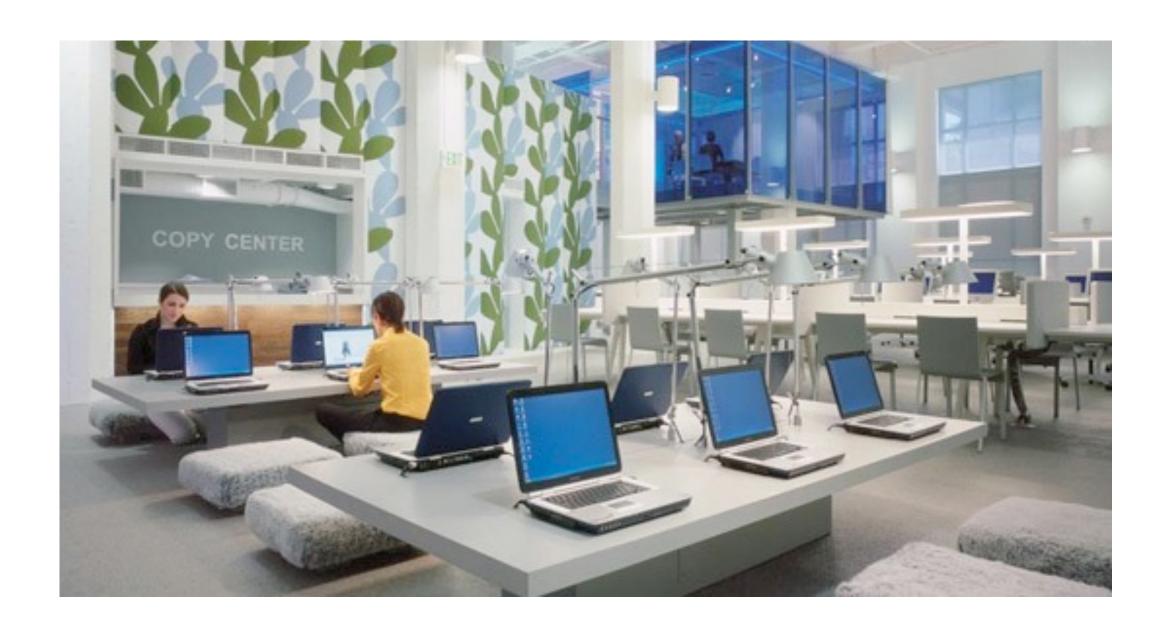
Felix Kronenberg, Editor

Ute S. Lahaie, Associate Editor





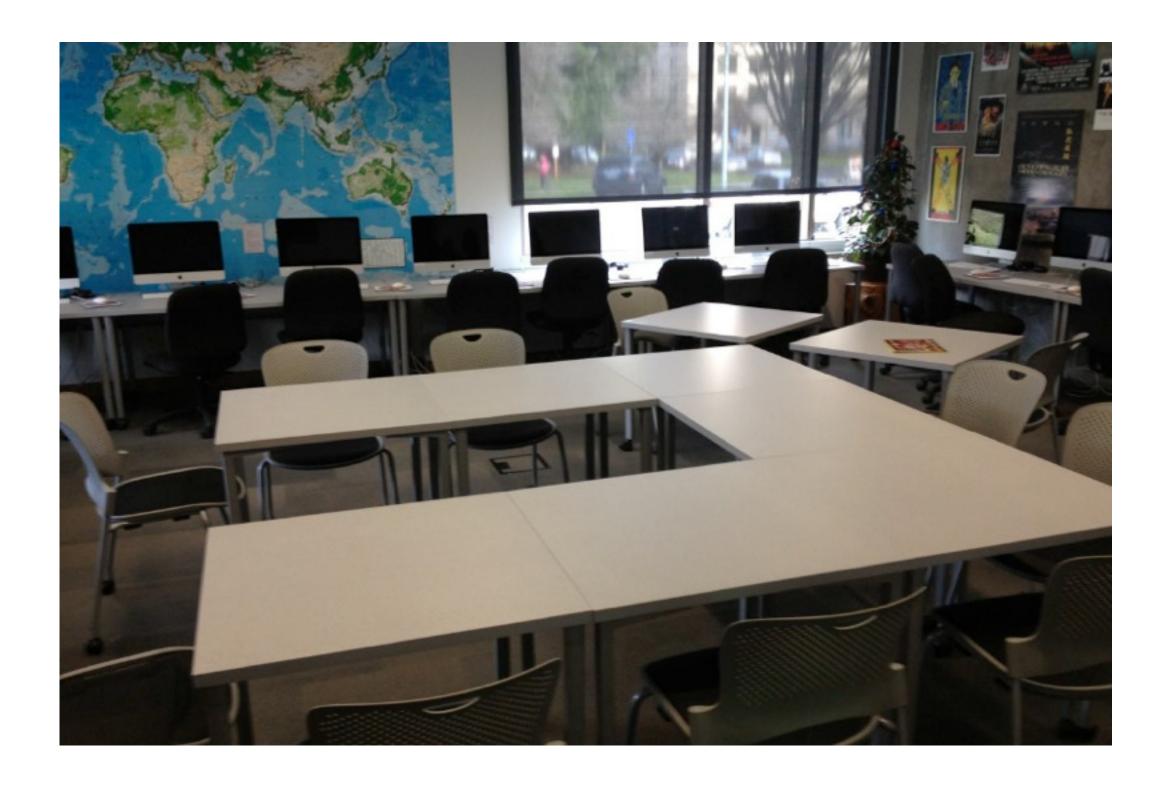






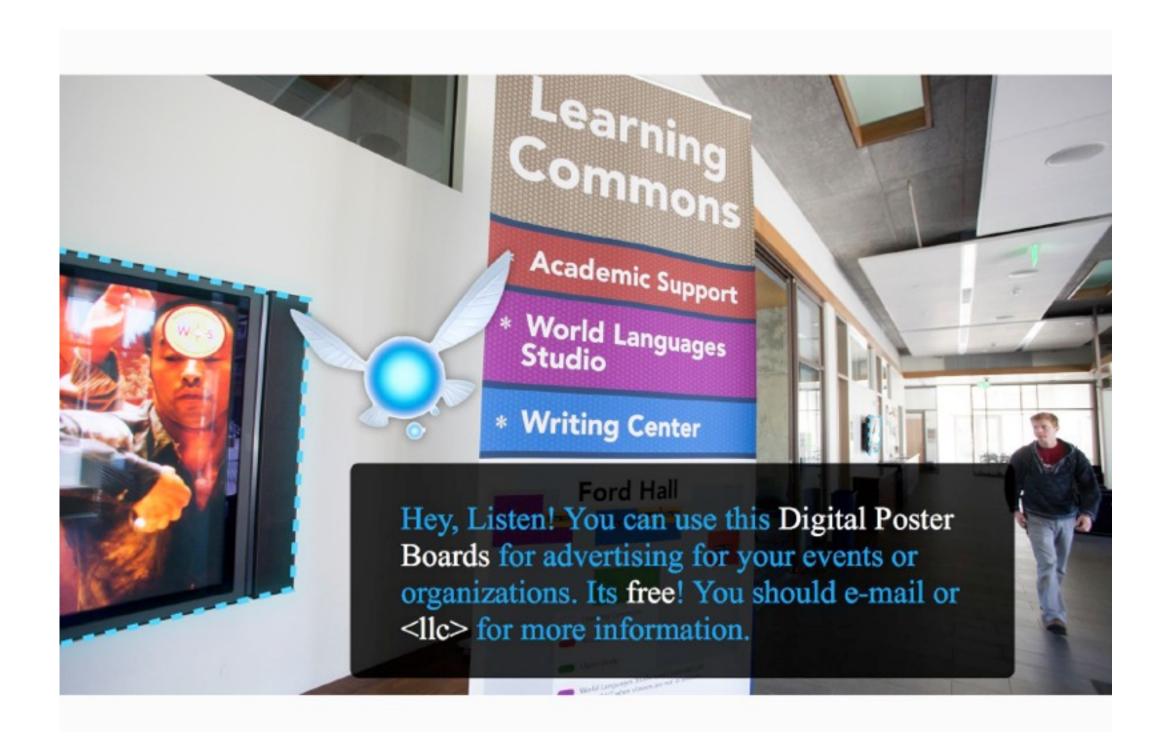














FLRC design process

- •inform administration of language center functions
 - •language center roles from IALLT Language Center Design Manual
- •involve stakeholders- formal and informal conversations with students and faculty
 - •survey to determine priorities
 - consultant
 - departmental planning retreat

Askildson, Lance. "From Lab to Center: A Vision for Transforming a Language Learning Resource into a Language Learning Community." Trans. ArrayLanguage Center Design. IALLT, 2011. Print.

• provide forum for pedagogy: approaches to language teaching and learning

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- foreign language assessment

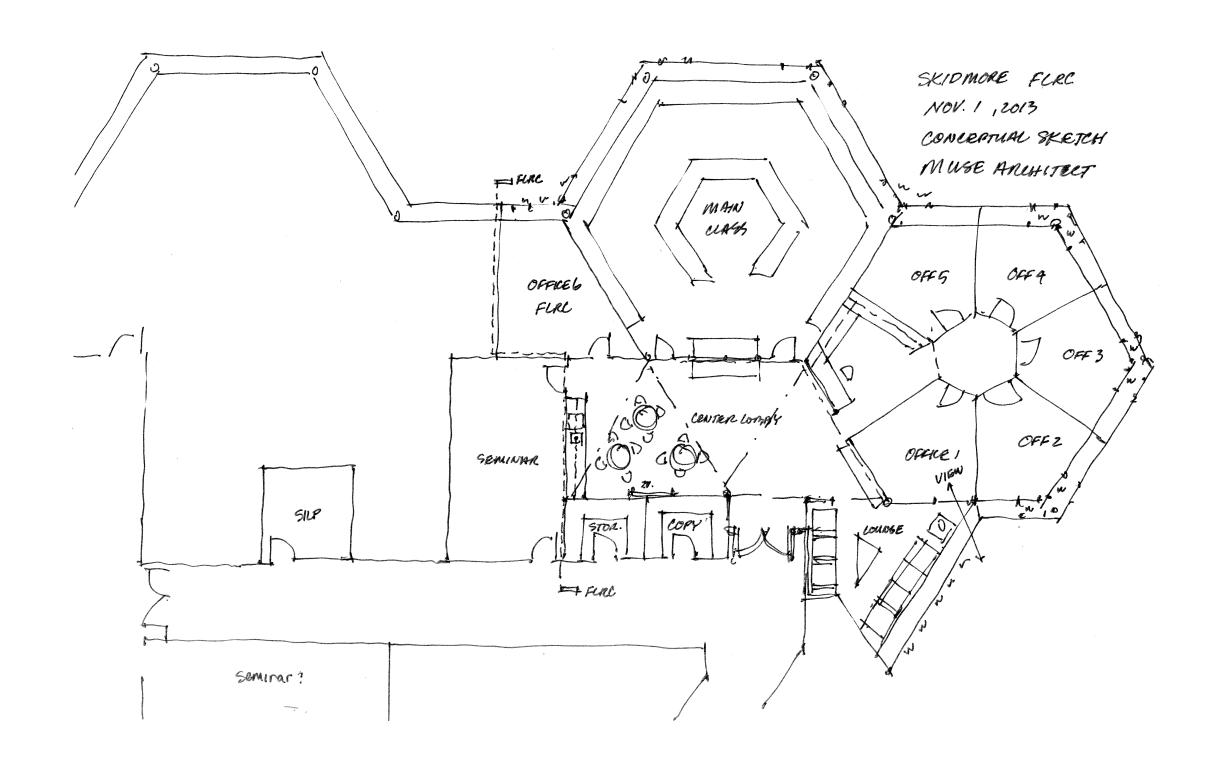
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viewing lounge seating



café table



classroom tables



ripple bench



lounge area



buoy ottomans



seminar room seating





